



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Blue Hill Consolidated School

SAU: Blue Hill School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2010-2011 NCLB Report Card



School: Blue Hill Consolidated School
SAU: Blue Hill School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	26	26	100	73	73	65	0	73	23	4	26	0
	2009-2010	26	26	100	81	81	73	19	62	15	4	26	0
Female	2008-2009	13	13	100	85	85	70	0	85	15	0		
	2009-2010	12	12	100	92	92	76	42	50	0	8		
Male	2008-2009	13	13	100	62	62	60	0	62	31	8		
	2009-2010	14	14	100	71	71	69	0	71	29	0		
Caucasian/White	2008-2009	26	26	100	73	73	66	0	73	23	4		
	2009-2010	26	26	100	81	81	74	19	62	15	4		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	7	7	100	57	57	53	0	57	43	0		
	2009-2010	11	11	100	55	55	62	9	45	36	9		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100			36						
	2009-2010	3	3	100			38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Blue Hill Consolidated School
SAU: Blue Hill School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	31	31	100	87	87	71	10	77	13	0	31	0
	2009-2010	27	27	100	78	78	67	30	48	7	15	27	0
Female	2008-2009	15	15	100	93	93	75	13	80	7	0		
	2009-2010	14	14	100	86	86	71	43	43	7	7		
Male	2008-2009	16	16	100	81	81	67	6	75	19	0		
	2009-2010	13	13	100	69	69	63	15	54	8	23		
Caucasian/White	2008-2009	31	31	100	87	87	71	10	77	13	0		
	2009-2010	27	27	100	78	78	68	30	48	7	15		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	12	12	100	67	67	60	0	67	33	0		
	2009-2010	7	7	100			56						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			43						
	2009-2010	3	3	100			34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Blue Hill Consolidated School
SAU: Blue Hill School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100	82	82	67	14	68	14	5	22	0
	2009-2010	31	31	100	74	74	72	13	61	23	3	31	0
Female	2008-2009	12	12	100	83	83	70	8	75	17	0		
	2009-2010	14	14	100	86	86	78	21	64	7	7		
Male	2008-2009	10	10	100	80	80	64	20	60	10	10		
	2009-2010	17	17	100	65	65	67	6	59	35	0		
Caucasian/White	2008-2009	21	21	100	81	81	67	14	67	14	5		
	2009-2010	31	31	100	74	74	73	13	61	23	3		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	1	1	100			56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	5	5	100	60	60	53	0	60	40	0		
	2009-2010	11	11	100	82	82	62	0	82	18	0		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			31						
	2009-2010	3	3	100			36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Blue Hill Consolidated School
SAU: Blue Hill School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	26	26	100	92	92	71	8	85	8	0	26	0
	2009-2010	20	20	100	75	75	68	0	75	25	0	20	0
Female	2008-2009	16	16	100	100	100	76	13	88	0	0		
	2009-2010	10	10	100	80	80	74	0	80	20	0		
Male	2008-2009	10	10	100	80	80	66	0	80	20	0		
	2009-2010	10	10	100	70	70	63	0	70	30	0		
Caucasian/White	2008-2009	24	24	100	92	92	71	4	88	8	0		
	2009-2010	19	19	100	74	74	69	0	74	26	0		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	1	1	100			62						
Asian or Pacific Islander	2008-2009	2	2	100			74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	8	8	100	100	100	58	13	88	0	0		
	2009-2010	7	7	100			56						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	80	80	33	0	80	20	0		
	2009-2010	3	3	100			29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Blue Hill Consolidated School
SAU: Blue Hill School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	11	11	100	82	82	78	27	55	18	0	11	0
	2009-2010	24	24	100	88	88	69	13	75	13	0	24	0
Female	2008-2009	4	4	100			84						
	2009-2010	13	13	100	92	92	76	23	69	8	0		
Male	2008-2009	7	7	100	86	86	73	29	57	14	0		
	2009-2010	11	11	100	82	82	62	0	82	18	0		
Caucasian/White	2008-2009	9	9	100	89	89	79	22	67	11	0		
	2009-2010	22	22	100	86	86	69	9	77	14	0		
African American/Black	2008-2009	0	0				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	1	1	100			69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	1	1	100			83						
	2009-2010	2	2	100			77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	4	4	100			67						
	2009-2010	6	6	100			57						
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100			39						
	2009-2010	4	4	100			28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Blue Hill Consolidated School
SAU: Blue Hill School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	25	25	100	92	92	71	40	52	8	0	25	0
	2009-2010	12	12	100	83	83	68	8	75	17	0	12	0
Female	2008-2009	15	15	100	87	87	77	47	40	13	0		
	2009-2010	6	6	100			76						
Male	2008-2009	10	10	100	100	100	66	30	70	0	0		
	2009-2010	6	6	100			61						
Caucasian/White	2008-2009	24	24	100	92	92	72	42	50	8	0		
	2009-2010	10	10	100	80	80	69	0	80	20	0		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1	100			57						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	1	1	100			76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	3	3	100			56						
	2009-2010	7	7	100			56						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			29						
	2009-2010	0	0				26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School:	Blue Hill Consolidated School
SAU:	Blue Hill School Department
Grade:	03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	26	26	100	77	77	70	23	54	19	4	26	0
	2009-2010	26	26	100	62	62	62	12	50	31	8	26	0
Female	2008-2009	13	13	100	85	85	68	23	62	15	0		
	2009-2010	12	12	100	75	75	61	25	50	17	8		
Male	2008-2009	13	13	100	69	69	71	23	46	23	8		
	2009-2010	14	14	100	50	50	63	0	50	43	7		
Caucasian/White	2008-2009	26	26	100	77	77	71	23	54	19	4		
	2009-2010	26	26	100	62	62	63	12	50	31	8		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	7	7	100	71	71	58	0	71	29	0		
	2009-2010	11	11	100	36	36	50	0	36	45	18		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100			46						
	2009-2010	3	3	100			33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Blue Hill Consolidated School
SAU: Blue Hill School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	31	31	100	90	90	66	32	58	10	0	31	0
	2009-2010	27	27	100	74	74	62	19	56	11	15	27	0
Female	2008-2009	15	15	100	93	93	66	33	60	7	0		
	2009-2010	14	14	100	79	79	62	29	50	7	14		
Male	2008-2009	16	16	100	88	88	67	31	56	13	0		
	2009-2010	13	13	100	69	69	63	8	62	15	15		
Caucasian/White	2008-2009	31	31	100	90	90	67	32	58	10	0		
	2009-2010	27	27	100	74	74	63	19	56	11	15		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	12	12	100	75	75	54	17	58	25	0		
	2009-2010	7	7	100			50						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			41						
	2009-2010	3	3	100			36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Blue Hill Consolidated School
SAU: Blue Hill School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100	77	77	66	23	55	14	9	22	0
	2009-2010	31	31	100	90	90	64	29	61	10	0	31	0
Female	2008-2009	12	12	100	75	75	65	33	42	17	8		
	2009-2010	14	14	100	86	86	64	29	57	14	0		
Male	2008-2009	10	10	100	80	80	66	10	70	10	10		
	2009-2010	17	17	100	94	94	64	29	65	6	0		
Caucasian/White	2008-2009	21	21	100	76	76	67	24	52	14	10		
	2009-2010	31	31	100	90	90	65	29	61	10	0		
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	1	1	100			52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	5	5	100	80	80	53	0	80	0	20		
	2009-2010	11	11	100	82	82	51	18	64	18	0		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			38						
	2009-2010	3	3	100			34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Blue Hill Consolidated School
SAU: Blue Hill School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	26	26	100	58	58	54	15	42	42	0	26	0
	2009-2010	20	20	100	85	85	63	35	50	5	10	20	0
Female	2008-2009	16	16	100	56	56	52	19	38	44	0		
	2009-2010	10	10	100	90	90	62	40	50	10	0		
Male	2008-2009	10	10	100	60	60	56	10	50	40	0		
	2009-2010	10	10	100	80	80	63	30	50	0	20		
Caucasian/White	2008-2009	24	24	100	54	54	55	17	38	46	0		
	2009-2010	19	19	100	84	84	64	32	53	5	11		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	1	1	100			49						
Asian or Pacific Islander	2008-2009	2	2	100			66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	8	8	100	50	50	40	0	50	50	0		
	2009-2010	7	7	100			49						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40	40	26	0	40	60	0		
	2009-2010	3	3	100			29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Blue Hill Consolidated School
SAU: Blue Hill School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	11	11	100	91	91	57	18	73	0	9	11	0
	2009-2010	24	24	100	79	79	60	25	54	13	8	24	0
Female	2008-2009	4	4	100			59						
	2009-2010	13	13	100	69	69	59	31	38	15	15		
Male	2008-2009	7	7	100	86	86	56	14	71	0	14		
	2009-2010	11	11	100	91	91	61	18	73	9	0		
Caucasian/White	2008-2009	9	9	100	89	89	58	11	78	0	11		
	2009-2010	22	22	100	82	82	61	23	59	9	9		
African American/Black	2008-2009	0	0				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	1	1	100			47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	2	2	100			72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	4	4	100			42						
	2009-2010	6	6	100			46						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100			23						
	2009-2010	4	4	100			25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Blue Hill Consolidated School
SAU: Blue Hill School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	25	25	100	84	84	52	28	56	16	0	25	0
	2009-2010	12	12	100	83	83	60	42	42	17	0	12	0
Female	2008-2009	15	15	100	80	80	54	27	53	20	0		
	2009-2010	6	6	100			60						
Male	2008-2009	10	10	100	90	90	51	30	60	10	0		
	2009-2010	6	6	100			59						
Caucasian/White	2008-2009	24	24	100	83	83	53	29	54	17	0		
	2009-2010	10	10	100	80	80	60	30	50	20	0		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	1	1	100			48						
Asian or Pacific Islander	2008-2009	1	1	100			60						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	3	3	100			36						
	2009-2010	7	7	100			45						
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			18						
	2009-2010	0	0				21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School:	Blue Hill Consolidated School
SAU:	Blue Hill School Department
Grade:	3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	80	78 82	71 69	100	100 100	99 99	80	77 86	63 61	95	95	95
Caucasian/White	100	100 100	99 99	79	78 80	71 69	100	100 100	99 99	80	77 86	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	* *	99 99	68	65 *	60 56	100	* *	99 99	68	58 *	50 47			
Students with Disabilities	*	* *	97 98	*	* *	36 28	*	* *	97 98	*	* *	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	7	13	4	0	2	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	4
--	---

Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	21.74

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>